Haydock English Martyrs Catholic Primary School

Person Specification: Primary Class Teacher

	Essential	Desirable	Evidence
Skills	Excellent, dedicated teacher, with good organisational and time management skills.		A/I/R
	Ability to set high expectations in order to raise standards in pupil performance.		A/I/R
	Effective communication skills with the ability to work as part of a team and to develop partnership with pupils, parents/carers and colleagues.		A/I/R
	Ability to appropriately differentiate work for all ages and abilities.		A/I
	Ability to plan for the work of a Learning Support Assistant.		A/I
	Good computer/ICT skills, both personal and curricular.		A/I
Knowledge	Good knowledge of the National Curriculum requirements.		A/I/R/0
	Clear awareness of the requirements for Literacy and Numeracy.		A/I
	Good knowledge and understanding of classroom organisation and planning.		A/I/R
	A working knowledge of target setting and assessment procedures to inform future planning.		A/I/R
	Knowledge and understanding of appropriate strategies for managing pupils behaviour		A/I/R/O
	Knowledge and understanding of different learning styles		A/I
	Significant knowledge of effective teaching and learning strategies		A/I/R/O
	Knowledge and understanding of safeguarding policies and procedures		A/I/R
Experience	Primary Teaching experience (KS 1 / 2)	Experience of teaching children with special educational needs	A/I/R
		Experience teaching in a Catholic School	
	Evidence of outstanding teaching		I/R/O
Qualifications	QTS	Is actively furthering own career, through appropriate CPD, extended studies/qualifications in education. CCRS (Catholic Teachers' Certificate)	A/I/R
	Educated to degree level		A

Equal Opportunities	A commitment to promoting equal opportunities in the classroom.		A/I
Other Requirements	Enjoys working with and inspiring children.	To be a Catholic	A/I/R
	A commitment to continuing professional development		A/I
	An enthusiasm for teaching		I/R/O
	Self motivated with the ability to motivate others.		I/R

A = Application   I = Interview   R = Confidential Reference   O= Observation